TECH FUTURES LAB®

The Master of Technological Futures

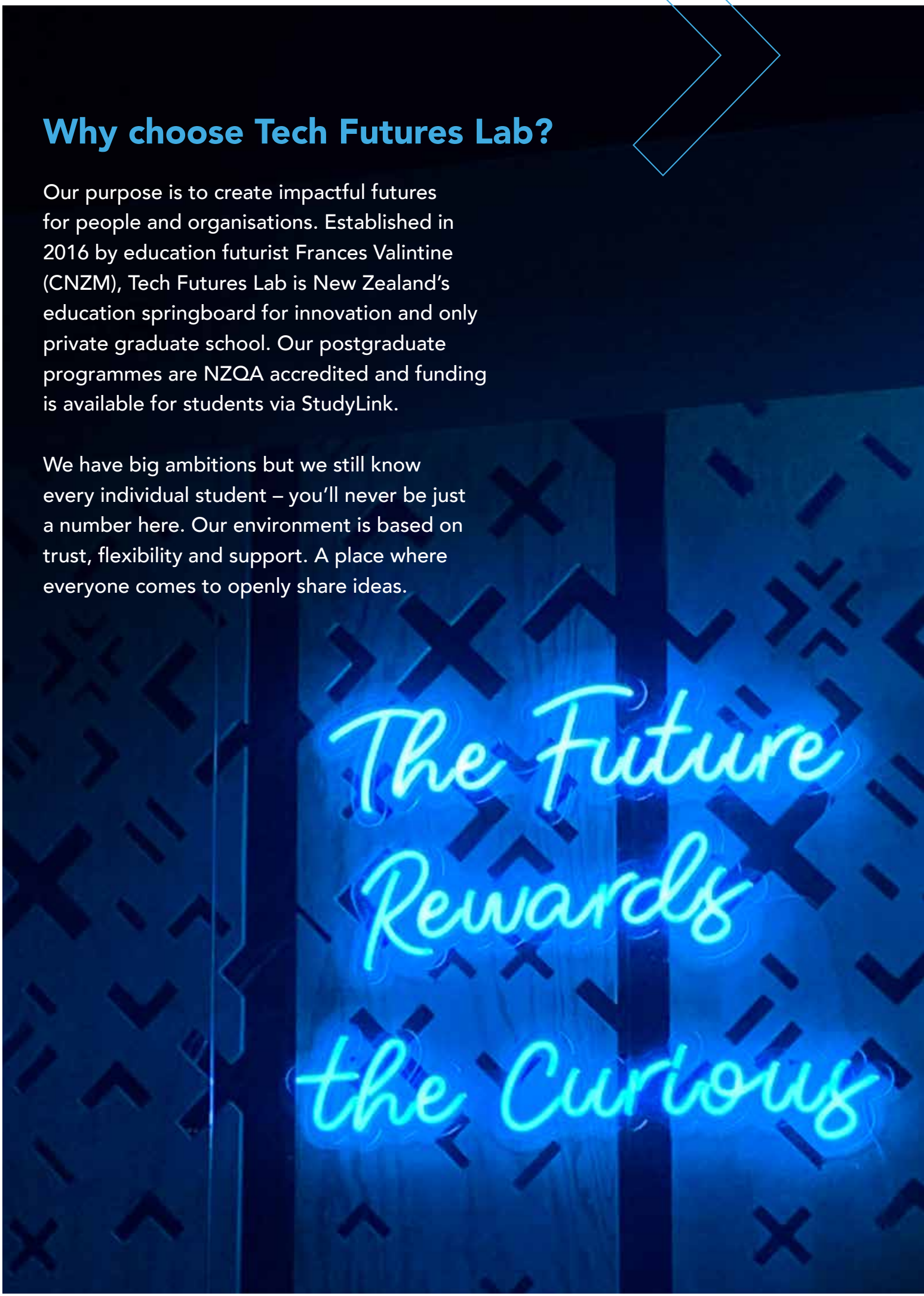
PROGRAMME INFORMATION PACK

Who you'll be tomorrow depends on what you learn today.

Why choose Tech Futures Lab?

Our purpose is to create impactful futures for people and organisations. Established in 2016 by education futurist Frances Valintine (CNZM), Tech Futures Lab is New Zealand's education springboard for innovation and only private graduate school. Our postgraduate programmes are NZQA accredited and funding is available for students via StudyLink.

We have big ambitions but we still know every individual student – you'll never be just a number here. Our environment is based on trust, flexibility and support. A place where everyone comes to openly share ideas.



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Master the future

Frances Valintine - CNZM
Founder Tech Futures Lab and The Mind Lab

Today's world is different. It's faster, it's wider and it's full of opportunities.

Having the skills and confidence to adapt, to use technology as an advantage and to creatively problem solve is essential.

That's why we developed the Master of Technological Futures – to help people surface the opportunities our changing world is offering and find ways to harness all that the digital economy has to offer.

This is not an ordinary or traditional Master's qualification. It's highly practical and hands-on, it challenges the way you think about business and rewires your approach to problem-solving. The programme engages a broad range of industry experts, indigenous wisdom leaders, futurists, social entrepreneurs and forward thinking academics, all working to share their knowledge to help build a bright future. The structure and focus is designed to meet the challenges and opportunities of this dynamic time we're in.

For a tomorrow that looks better than today, we need to learn differently, see new perspectives and think holistically.

This is New Zealand's most entrepreneurial, forward looking Master's programme.

Come join us. The future needs you.

Who is this programme for?

Lead the way forward

The Master of Technological Futures is designed specifically for people who want to be part of the new world of business.

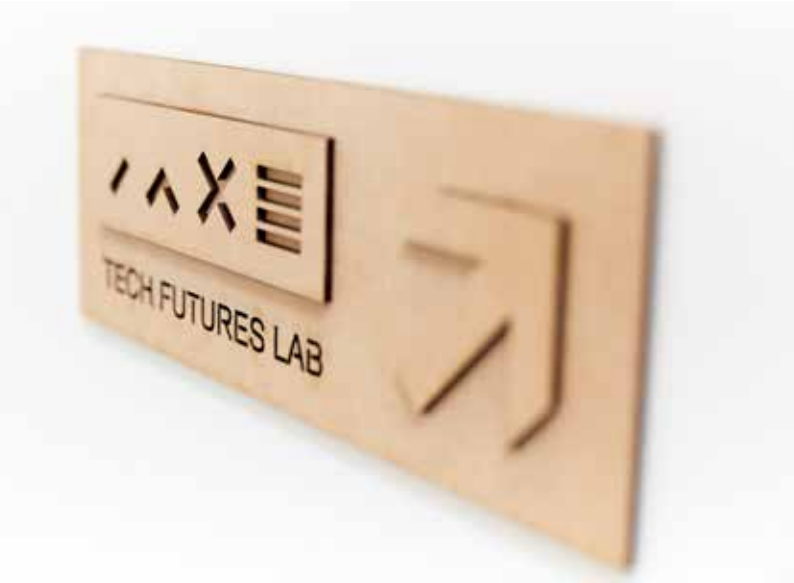
If you're looking for a learning experience to expand your skill set through practical real-world 'doing' as well as thinking, this is it.

Turn dreams into reality

The Master's programme provides a platform for your career evolution. It'll open up opportunities, giving you confidence to innovate and develop your inner entrepreneur whether you're working within an established organisation, or thinking of a new project or business.

By instilling value-based decision making and bold thinking, you'll learn to love a problem, seeing it as an opportunity for innovation or reinvention.

You'll gain the capabilities to make seemingly impossible dreams, completely achievable.



"I believe that AI will augment our intelligence in our very human endeavours. As it becomes more pervasive it is important that AI is human-centric, aligned with values and ethical principles that are inclusive, accountable and infused with trust."

Isuru Fernando
Artificial Intelligence and Digital Design, Master's Industry Adviser

DO YOU:

- Want to widen your knowledge and experience with digital technologies?
- Have a tech-based project that could revolutionise your workplace?
- Want to develop your capabilities to support a move forward, or sideways, in your career?
- Have an idea that needs to be put through its paces?

I believe what we need the most is education in this space. It is estimated that up to 85% of jobs in 2030 don't exist yet. So we are dealing with the future, which has some degree of uncertainty but what is very obvious is that the future is highly influenced by digital technology and we have to prepare ourselves for these changes.

Mahsa Mohaghegh
Artificial Intelligence and Machine Learning, Master's Industry Adviser

- You'll learn to love a problem by expanding your creative thinking and innovation capabilities.
- You'll get comfortable with testing, failing-fast and fixing-fast through hands-on experience with the tools, practices and disruptive technologies shaping modern work and life.
- You'll join networks that are using new thinking to shape tomorrow's businesses.
- You'll graduate with both a recognised Masters' qualification and a road-tested project you can move ahead with.

FIND COMFORT IN THE DISCOMFORT

It's a busy world. So often we find ourselves caught up in just doing what we've always done. That makes it hard to raise our eye line beyond the horizon of tomorrow and notice the connections between what we do now and the impact that has on our future.

This programme enables you to get comfy with the uncomfortable, giving you a global view but anchoring it to your local context. When you can find calm in disruption, it no longer feels so big and unwieldy. Instead, you'll see the opportunities, you'll develop optimism and be able to contribute to a world that's regenerative and value-based.

Programme details

New Zealand's most entrepreneurial forward-looking Masters Programme

The Master of Technological Futures is flexible and dynamic. The programme has been designed carefully to accommodate the many work and life commitments most people carry. It's run both part time (18 months) and full time (12 months), with live-online or in person intakes available each year at our purpose-designed facility.

Choosing to study with us live-online.

We're all about collaboration with our students and community. So we place a lot of importance on using the right technology tools to deliver real time, interactive sessions online.

Alongside our custom-built learning management system, we use leading communication and collaboration tools like Zoom, Google Classroom and Slack, to name a few.

Whether you choose to learn with us live-online, or onsite, our sessions have been specifically tailored to maximise your experience.

The blended live-online structure does differ from onsite – but you can be sure of the same, high standard of learning, collaboration and interactivity Tech Futures Lab is renowned for.

1. Immersion Phase

Full-time & Part-time - First 20 weeks of the programme. c.26hrs per week

From day one you'll be immersed in practical hands-on experiences.

In the scheduled class sessions you'll spend time in conversation with industry experts and recognised innovators, broadening your thinking. You'll explore new business models and technologies, develop a deep understanding of the new way of work along with the skills and capabilities needed to thrive within it and be able to clearly identify the significance of the shifts happening across all sectors and industries. You'll get stuck into a range of technologies – getting your hands dirty and interrogating everything from machine learning to augmented reality

You'll learn and absorb ideas and concepts using debate, evaluation and a variety of media formats. You'll refine your focus through research and insight. Your learning outcomes will be designed, developed and driven by you, with guidance from your dedicated advisor and mentors.

At the conclusion of this phase, you will have developed a project plan or focus to work on for the next phase of your Master's – the Applied Learning Phase.

2. Applied Learning Phase

Full-time - next 21-52 weeks of the programme. c. ~37.5hrs per week

Part-time - next 21-75 weeks of the programme. c. ~18hrs per week

The Applied Learning Phase is a mixture of workshop sessions and self-directed project development.

PHASE 1
Full-time - 21-36 weeks of the programme
Part-time - 21-44 weeks of the programme

This first part of the Applied Learning Phase kicks off Phase 1 of your project.

In this phase, scheduled session time is reduced to one full day workshop per month for both online and onsite intakes, and fortnightly virtual drop-in sessions.

PHASE 2
Full-time - 37-52 weeks of the programme
Part-time - 45-75 weeks of the programme

Phase 2 of the programme is highly flexible, and you are in full project mode. Your focus will be on implementing your project and testing results. This phase will involve a lot of independent, self-directed work. You'll continue to work with your advisor to maintain momentum, focus and connection.

NO PROJECT? NO PROBLEM.

If you feel some discomfort in the thought of coming up with a project or idea, you're in good company. Overcoming this mental barrier to open-mindness is one of the greatest skills you'll gain. It's important to remember that while the project itself can be life-changing and impactful, be it a product or service or simply an idea you've got a passion to explore, the real value lies in the journey. You'll become comfortable in developing a focus, adapting to obstacles along the way while building transferable skills to apply in whatever direction you choose after you gain your Master's degree.

And if you do have a project idea, don't be surprised if you pivot or rethink it as you progress and explore within the frameworks and practices the programme promotes.

Yes, the journey can be messy. You may pivot your idea more than once. But this is all part of learning to find peace with sitting in discomfort and chaos, because ideas and innovation grow from unease. We'll work with you along the way to explore opportunities where you can incorporate your values or beliefs and realise a project that is truly yours.

Class schedules

Immersion Phase

Learning is divided between scheduled class sessions and self-guided work. Before the scheduled class sessions, we'll share articles, videos and concepts for you to investigate before coming together to discuss and debate.

The self-guided work time is for you to dig deeper, explore concepts covered in class and begin to develop a focus for the Applied Learning Phase. You'll be well supported and guided along the way.

Applied Learning Phase

PHASE 1

This phase comprises scheduled workshop-style classes and short 'Drop-in' Q&A sessions, to give you the tools, resources and answers as you need them. You'll be able to practice new skills you've learnt, like how to run a design sprint and you'll get expert practical advice like accounting tips and how to access funding sources. These sessions are a chance to hone your new skills and bring you together with your cohort to share learnings and insight. You'll also attend Lightning Labs each month. Part social, part insightful, completely worth it, Lightning Labs give you opportunities to present half-baked ideas, engage with Masters' students across all cohorts and get useful tips like how to pitch an idea or structure your Master's project or portfolio.

PHASE 2

Phase 2 of your Master's is mainly self-guided work time for you to develop and round out your project or portfolio to complete your degree. You'll still attend Lightning Labs and be in regular contact with Tech Futures Lab advisors. Throughout the Applied Learning Phase you'll work with a dedicated advisor to guide you along the way. If things change, so do you – it's about being agile, adaptive and real-world.

Immersion

6 MONTHS c.26 hours per week

Blended Live-online Intakes	Onsite Intakes
Scheduled sessions (8 hours per week) Mon and Tue 10am - 12pm Wed and Thu 3pm - 5pm *Plus, 3 compulsory full days onsite*	**Scheduled sessions** (3 days per month) Thu to Sat 9am - 5pm

Self-guided work
16-18 hours per week

Applied Learning PHASE 1

FULL-TIME 16 WEEKS c.~37.5 hours per week
PART-TIME 24 WEEKS c.~18 hours per week

Blended Live-online Intakes	Onsite Intakes
Workshop sessions (Once a month) Fri 9:30am - 4pm **Virtual Drop-in Q&A sessions** (1 hour per month) Fortnightly	**Workshop sessions** (Once a month) Fri 9:30am - 4pm **Virtual Drop-in Q&A sessions** (1 hour per month) Fortnightly

Lightning Labs
2 hours per month
Self-guided work
16-20 hours per week

Applied Learning PHASE 2

FULL-TIME 16 WEEKS c.~37.5 hours per week
PART-TIME 24 WEEKS c.~18 hours per week

Blend Live-online Intakes	Onsite Intakes

Lightning Labs
2 hours per month
Self-guided work
Full-time ~37.5hrs per week and Part-time ~18hrs per week

Mentorship and a dedicated advisor

Learning is best done collaboratively, with people to bounce ideas off.

Throughout the Master's programme you'll have a dedicated advisor to help keep your thinking focussed and considered, while also providing guidance on the specific academic requirements of the programme.

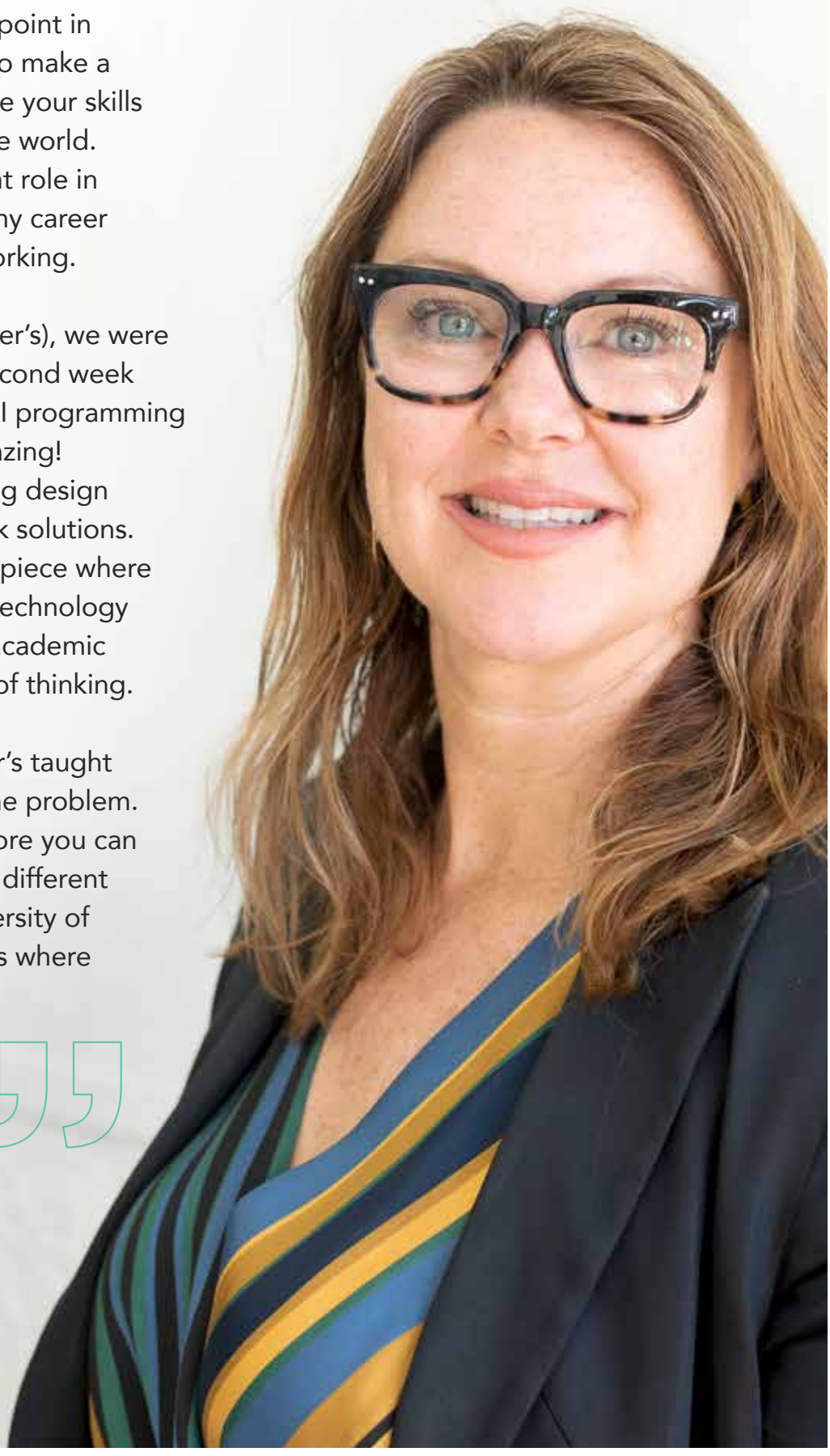
Plus, you'll have one-on-one sessions, virtually or in person with subject matter experts to really nut out some of the finer nuances of your project in a real world context.

Many of us we get to the point in our career and you want to make a difference, you want to use your skills to make a difference in the world. I wanted to play a different role in the economy...to design my career around the new way of working.

On day three (of the Master's), we were building a robot. In the second week we were with IBM using AI programming and writing AI code – amazing! We were using and running design thinking sessions to unlock solutions. There's this great applied piece where you're working with new technology but also this higher level academic learning about new ways of thinking.

One thing that this Master's taught me is to fall in love with the problem. The more you [do], the more you can understand it...from all its different perspectives and that diversity of how you view a problem is where true innovation lies.

Louise Nash,
Master's graduate,
Founder of Circularity



Programme components

The four lenses

Whether you've got a particular project in mind or you're seeking to expand your skill set for the new world of work, you'll learn to view everything through these four lenses.

1 BUSINESS

Build core knowledge of contemporary business practice, economics and value propositions.

Business disruption and innovation

Get a view of business disruption and innovation from a range of industry experts. Learn about the digital economy, exponential advances in technology, convergence, platform-based businesses, new business models and intangible asset development. Look at how and why businesses, government and for-impact organisations are changing.

The collaborative economy

New models of collaboration are changing the way we live, work and consume. Learn about crowdfunding, crowdsourcing, social entrepreneurship, the currency of trust and collaboration-based business models. Take learnings from the principles and strategies of new business models like Uber and Harmoney and how they can be applied to any sector.

Validation, usability and prototyping

Learn key skills necessary to thrive in the new way of work and embed them into your everyday approach to problem solving. Skills like experimenting, failing fast, learning and moving ahead. Develop and apply the capabilities to validate solutions fast using usability and practicality testing, and quick prototyping techniques.

Core business competencies

Get access to industry experts for specific business needs or hurdles – like how to tap into venture capital, use practical accounting tips for start ups or put legal structure around back of the napkin arrangement. Discuss fundamentals for marketing and PR strategies or organisational design and potential.

2 TECHNOLOGY

Analyse the impact and opportunities emerging technologies offer, how they coexist, enable further innovation and the new sectors they give rise to.

Data science

Investigate tools that enable businesses to extract value from data and reveal why this is a core skill for any organisation, big or small. In hands-on sessions, explore fundamentals of data science, data sets, predictive modelling and the role Internet of Things (IoT) plays as a key source of information about customers and their behaviour.

Machine learning and artificial intelligence (AI)

Explore the technologies from concept to hands-on experience to understand how to harness them for business. Understand how computers learn without specific programming and why exposing machines to vast amounts of data lets them teach themselves. Work through case studies on industry leading examples like Amazon Echo and explore IBM Watson's suite of programming interfaces.

Information and cyber security

Understand the vital practicalities of information security including data protection, cryptography, incident response and disaster recovery, ID and access management, information, risk and common attack techniques. Examine structures and strategies used to secure organisations, products and services and apply these to your concept/project.

Chatbots and conversational design

Explore conversational design and why it matters today. Discover and debate how a computer programme can start and simulate conversation to engage with human users.

Automation and robotics

Learn about automation, drones, advancements in engineering and computer science, and the smart businesses utilising this technology by combining it with machine learning, AI and data science. Hear from NZ's leading companies, their practical applications of the technology and how it can be applied to a broad range of sectors from health to education, tourism to construction.

The Internet of Things (IoT)

Get a view of all the devices now connected to the internet – from the obvious like smartphones and watches to the less apparent like streetlights or your washing machine. Discuss and debate how IoT in everyday objects could change the way we live in our homes, our cities and our societies.

FinTech

Get insight into the rapidly advancing fintech sector and how it's upending the traditional institutions of commerce. Consider how this new model of finance and accounting applies to your project and where it intersects with other fast evolving technologies like information security, data and digital identity, and digital and cryptocurrencies.

Decentralisation - Blockchain

Discover the short history of blockchain with cryptocurrencies and how its applications are almost endless. Hear from groundbreaking NZ businesses developing cutting-edge applications and frameworks in this emerging ecosystem, from managing the import/export of food through digital certificates to digitising the land conveyancing process.

Augmented/Virtual/Mixed reality

Learn how the world of augmented and virtual reality is changing the way we tell stories, interact with information and engage audiences, in training, education, commerce or entertainment. Explore visual technologies that merge real and virtual worlds to produce new environments where physical and digital objects co-exist and interact in real time.

3D/4D printing

Investigate the role of 3D and 4D printing in everything from rapid prototyping to printing food. 3D printing has the potential to reinvigorate local manufacturing and change the dynamics of the import/export industry, as well as the potential for positive environmental flow on impacts.

Tech toolbox

Appreciate the world of building and creating with technology by actively learning the basics of coding and building mobile apps. Get an understanding of the development process to support working on technology projects and with technology teams.

3 YOU

Develop your leadership and product management capabilities through innovation.

Human insight and potential

Apply design-led thinking to your most valuable asset – yourself. Uncover what you value most, what you need from your future, what your transferable skills are and what might hold you back from making a transformational change. Design a range of ideas to explore, go beyond your preconceptions and learn a methodology for 'score-carding' ideas.

Storytelling and presenting

Learn to communicate effectively – your ideas, your personal skills, your capabilities and your knowledge. Taking others on a journey, whether for an important business pitch or a new role, is absolutely key. Learn from experts in the business, practice on a regular basis and become confident in a supportive environment.

Systems thinking and critical reasoning

Explore how our perspectives change when we look at problems holistically and from a systems approach. Appreciate the importance of empathy and shared understanding as key aspects of problem definition and solution development.

Innovation, ideation and design thinking

Define the value of user-centred design, essential to a purpose-led, sustainable outcome. Learn how to develop ideas, kill your darlings, choose new ones and know when you've got 'the one'. Practising techniques during the programme's immersion phase and fast-failure and agility will become second nature.

Design sprint

Road-test ideas with industry experts, create an application or project, apply usability testing, feedback/validation and prototyping using a variety of lo-fi and more sophisticated tools. Learn how to manage an effective process to take an idea through to prototype in a meaningful yet rapid way.

Agile in practice

Explore the values and principles of the Manifesto for Agile Software Development and apply them to product innovation. Learn to not be rigidly bound by a methodology or set of rules but to develop an ability to read a situation and sensibly apply an agile approach. You'll gain methods and tools that support iterative, incremental development.

4 THE WORLD

Understand the key drivers and challenges of macro-level change. Ask, debate and assess the big questions that have wide-reaching societal and ethical impacts.

> When a customer is connected to where their food comes from you get higher quality products, more sustainable businesses and vibrant eco systems that produce far more than the sum of their parts.

Melissa Baer
Food Agri/Tech and Sustainable Business, Master's Industry Advisor

Population growth and change

Get to grips with the exploding global population, shifting demographics and inter-generational and/or cultural expectations – why they are relevant to you, to your organisation and how they amplify other technological shifts.

Sustainability

Changing consumer demands and expectations are increasingly influencing the way businesses do what they do. Zero-waste, carbon neutral and ethical are moving from catch-phrases to business fundamentals.

The future of food

The world is faced with the challenge of feeding 10 billion mouths by 2050. Discover what alternative proteins, smart farming and cellular agriculture can offer, and debate how New Zealand's traditional agriculture models and products will fare in this brave, new food world.

What I've learnt about myself, in every job I've done, I've tried to innovate, make a change, think about things differently. And in every job...there's been resistance...kind of legacy traditional ways...an unwillingness to change. When I looked at Master Degrees that I could be doing, an MBA, Master's of Management, they kind of belonged to that same world... really reinforcing the status quo. There's something more collaborative and individually focussed about Tech Futures Lab that really struck me.

My Master's project is called Slimby – Shared Living In My Backyard...an ethical way of addressing the housing crisis. When I got to the idea...it had a whakapapa, of a whole range of ideas that led to that one...I had much more assurance and confidence...and how it would work because I knew how to test ideas. That's the biggest thing I took away from this course.

Stop what you're doing and do this. If you're thinking about making a change and you've got the temperament, the confidence to do it, I say get out on that wing of the aeroplane and let go of the strut.

Tommy Honey,
Master's graduate,
Founder of Slimby

Your learning team

A community of life-long learners

Our approach to learning is founded in collaboration and community.

When we share and learn from others it creates energy and fresh perspectives. That includes learning from our students, who all have a story to tell, an idea to share, or a view to understand.

All our facilitators and contributors are practitioners. And while there's no shortage of academic clout, we are all equally thinkers and doers. Our diverse network of experts will help unbundle the complexities in contemporary problems and coach you to apply relevant frameworks that pull it all together under the umbrella of your project.

You'll be connected with past and current Masters' students. This first hand insight from like minded people on a similar journey provides an amazing support resource, not to mention different perspectives, ideas and even debates.

This is a community of dynamic, forward-thinking, purpose-driven people; one that you'll want to remain a part of beyond your time with us as a student.

We're committed to a positive future, fueled by fresh regenerative thinking. Are you?

Master's Advisory team

Megan Rorich
Innovation Advisor

Megan is a top notch change and project management consultant - perfectly qualified to keep us both in line and moving forward. She is an innovative thinker with a particular interest in leadership development. Her Master's from Auckland University (where she won the Senior Prize for Management) focused on leadership within a Bahraini youth programme.

Rich Rowley
Innovation Advisor

With a background in law and education, Rich brings expertise in systems and design thinking, agile methodologies and assists teams and business build transferable skills to innovate. Our resident champion of change, Rich specialises in challenging and disrupting the status quo.

Taurean Butler
Innovation Advisor

Research orientated, Taurean has worked as a designer and product manager to develop products grounded in user empathy and validated through testing. He's curious, yet methodical and statistically minded. A Stanford University Masters graduate, Taurean hails from New York where he applied his unique kit of psychology, design and statistical thinking in roles in strategy research and design.

Fiona (Fee) Webby
General Manager, Master's Advisor

Fee's personal purpose is to enable others. She does this by removing barriers so that they can discover their authentic selves and reach their potential. For over 13 years, she has worked agency-side with brands, both big and small to help them understand and succeed in the ever-changing digital landscape. Now she has the incredible privilege of being GM of The Mind Lab and Tech Futures Lab where we are all about creating impactful futures.

Our industry advisory group

Throughout your tenure in the Master of Technological Futures you'll meet, connect and collaborate with a wide range of experts who each bring their vast experiences, perspectives and passions in their fields. To learn more about some of our advisors, visit **techfutureslab.com/our-team**

Academic Leadership team

Craig Hilton

National Academic Director

Our 21st century 'Renaissance' man, Craig is phenomenally qualified in the realms of art and science, with academia creds including an MFA from University of Auckland's Elam School of Fine Arts, a PhD and a MSc in Biochemistry from the University of Otago and a Certificate in Higher Education from Unitec, where he is also an Associate Professor.

Paula Gair

Lead Advisor

Superbly experienced at leading digital transformations, an expert in the NZ cyber security ecosystem and an advocate for those vulnerable to personal cyber security breaches. First to enrol in the inaugural Master of Technological Futures, Paula has come full circle and is a Lead Advisor for the programme. On completion of her Master's, she started www.deriskme.com, a cyber security, online safety and privacy startup that offers actionable solutions for families and schools.

Maheshi Wadasinghe

Programme Lead, Postgraduate Studies

Maheshi is driven by a passion to help others succeed. A self-confessed life-long learner, Maheshi is well qualified with a Master's degree in Marine Conservation and also Bioscience Enterprise. Maheshi sees herself as 'a bridger' - intent on helping others get to where they want to go and sharing in the joy of being a part of the journey. Maheshi fits the Tech Futures Lab mould well, with a rather squiggly line career path that's likely to continue as she's attracted to learning from and working with diverse groups across industry fields.

Yuka Grey

Programme Co-ordinator

Yuka worked with Amazon Japan to harness developers to drive adoption of Alexa's new services; and with Japanese Game Developer Voltage Inc. to promote Japanese game culture to the overseas market.
Her unique ability to localise and hybridise cultures was maximised by Tourism NZ in both the 2011 and 2019 Rugby World Cups.

New technologies, project management, planning and cultural sensitivity and awareness are what drives Yuka's delivery and purpose.

Key dates

We run three intakes per year for the Master of Technological Futures.

Upcoming in 2021

GEN14 cohort commences
22 February 2021*

Application deadline
25 January 2021^

Scholarship application deadline
25 January 2021

Earlybird discount deadline
25 January 2021

GEN15 cohort commences
24 June 2021 (onsite)

Application deadline
27 May 2021^

Scholarship application deadline
27 May 2021

Earlybird discount deadline
27 May 2021

GEN16 cohort commences
28 October 2021 (onsite)

Application deadline
30 September 2021^

Scholarship application deadline
30 September 2021

Earlybird discount deadline
30 September 2021

*Please note, this intake is delivered as blended live-online. ^Providing the cohort is not already full.

Eligibility for admission

We value industry and real-world experience as much as an academic record. You don't need specific technical ability but you must demonstrate a willingness to learn. Equally, you do not require a qualification to be accepted to the programme.

There are two admission pathways:

1. A bachelor's degree or Level 7 Graduate Diploma (or higher) AND relevant professional and/or technical experience that demonstrates an ability and potential to succeed.
2. Relevant professional and/or technical experience that demonstrates an ability and potential to succeed.

As part of your enrolment, you'll also need to have a casual interview with us.

Places are offered in order of enrolment - first come, first served. At this time, we only accept candidates who qualify as domestic students (NZ and Australian citizens and permanent residents).

An investment in your future

Gaining a Master's qualification is no small feat. This degree says a lot about who you are, what you can do, and it creates a platform for new possibilities. It's more than a piece of paper.

2021 fees

$15,441 (inc. GST)

Domestic students only.

Studylink Student Loans are available. Depending on your study history, you may also be eligible for the Government's 'Fees Free' scheme.

Scholarships available

We offer scholarships for Māori and Pacific Island students, covering 50% of full tuition fees.

The 2021 Travel Scholarship is intended to support students from outside of Auckland (North of Whangarei, South of Waikato region and South Island) to study in the Master's.

Find out more at www.techfutureslab.com/scholarships

A recognised qualification to make a difference

This NZQA accredited qualification is a postgraduate programme, level 9 and will earn you 180 credits. Tech Futures Lab is an education facility of The Mind Lab, a NZQA registered Tertiary Education Organisation under the provisions of the Education Act 1989. Students at Tech Futures Lab are enrolled with The Mind Lab which is approved by NZQA to award this qualification.

Interest-free Student Loans are available from the Government.

"The online learning [method] allows access to the same people, with the same quality experience in your own environment. Working this way gives you another valuable experience to take back to your business"

Rebecca Lee
Master of Technological Futures Student, Gen10 (2019)

Earlybird discount available. All applications received before the Earlybird discount deadline for each intake will receive a 25% discount on the programme fees.

I was working in healthcare and I was getting into this repetition of just turning up, doing my job and going home, feeling quite unfulfilled.
I needed to change, in myself, my work practices and my knowledge. I became very aware that my skill set wasn't aligning with what was needed for the future. That's when I realised I needed to progress my own future on my own terms. Before I came to Tech Futures Lab, it was kind of like I was wearing dirty glasses, I was focussed on my day to day life. And as soon as I got (here) those dirty glasses came off and I could see the reality.

A big part of my journey was to actually find out 'what do I want to solve?' You come in with all these preconceptions of what you think you'll do. It's not until you actually research, survey and interview that you realise that there's actually scope here, or opportunity here, or potential here, to evolve.
What I love about this course – it makes your dreams a reality.

Pipi Nicholson,
Master of Technological Futures
Student, Gen9 (2019)

How to apply

Take the first step forward to your future and apply to enrol in the Master of Technological Futures with us.

1. Get your documents in order

Time required: This one's up to you – a few minutes if you're a super sorter or a day if you've got documents strewn over the place.

You'll need photos or scans of the following:

- Proof of your citizenship or NZ residency i.e. passport, birth certificate or citizenship certificate.
- Your current CV or LinkedIn URL.
- Evidence of your academic record (i.e.Official academic record, or copy of your qualification) OR evidence of relevant work or community experience, (ie. reference - either written or the name of someone we can contact to verify your experience, or original work you've created - website, portfolio, report).

2. Set up an Enrolment account with Tech Futures Lab

Time required: Less than 5 minutes.

- This account is attached to any enrolments you choose to make with Tech Futures Lab, now and in the future.

3. Complete your enrolment application details and upload the required documents

Time required: 10-20 minutes.

- You'll breeze through this if you have your documentation ready to go.

4. Book a casual interview with us

Time required: 5 minutes to set up, 45mins to interview.

- Use our online booking calendar to set a time to meet with us virtually.

5. Accept our offer of place on the programme

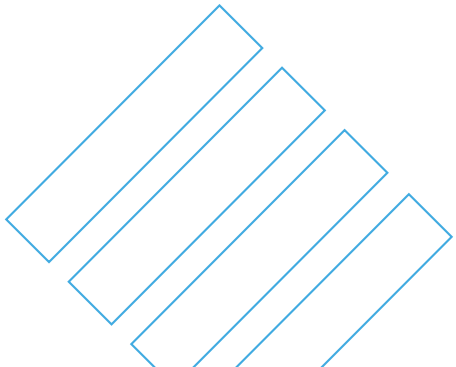
Time required: 5 minutes.

- Following the meeting and a review of your documentation, if you meet the entry criteria, we'll send you an email with an offer of place on the programme. You will need to accept this within a week.

6. Settle your fees account.

Time required: varies depending on your payment method.

- Accounts do need to be settled before the programme commences.
- If you're applying for a scholarship, we'll get in touch to discuss next steps.



TECH FUTURES LAB®

Want to talk with us?

We understand the decision to embark on a Master's programme requires some consideration. If there's any questions you've got, we're here to help answer them.

Visit us

99 Khyber Pass Road, Grafton,
Auckland, New Zealand

Call us

Talking it out can help.
Get in touch direct on **09 522 2858**

Email us

If you'd rather jot your questions down in writing, flick us an email to **info@techfutureslab.com**

Join a Information Session

A great chance to meet the team, hear from past and current students and get more detail on the programme.

Check our Events page at **techfutureslab.com** for the next Information Session.

Tech Futures Lab is an education facility of The Mind Lab, a NZQA registered Tertiary Education Organisation under the provisions of the Education Act 1989. Candidates who are studying on a programme delivered by Tech Futures Lab are enrolled with The Mind Lab.

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